



IDAHO
STATE DEPARTMENT OF EDUCATION

Special Education New Applications

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Supporting Schools and Students to Achieve

SHERRI YBARRA, ED.S., SUPERINTENDENT OF PUBLIC INSTRUCTION

Framing This Session



1. Introduction
2. Child Find
3. Early Childhood Outcomes
4. Child Count

Why New Apps?



- Improve data
 - Quality
 - Timeliness
 - Access
- Make end users' lives easier
 - Passwords all the same
 - Everything in one place
 - Easy to use

Application Sections



Live now:

- Early Childhood Outcomes
- Child Find

To come:

- Child Count (October)
- Early Childhood Transition (TBD)

Very Important!



Student data will not pre-populate until they have been submitted to ISEE

Accessing the Application



www.sde.idaho.gov

A screenshot of the Idaho State Department of Education (SDE) website homepage. The page features a navigation bar at the top with four categories: Schools, Students, Parents, and Community. Below this is a grid of 15 service tiles. The "SPECIAL EDUCATION" tile, located in the third row, second column, is circled in black. The footer contains three columns of information: About SDE, Contact SDE, and Helpful Links.

Schools
Programs for personnel supporting schools

Students
Resources geared to help students achieve

Parents
Education programs to help your child achieve

Community
Community resources supporting education

IS E E

ADVANCED OPPORTUNITIES

ASSESSMENT & ACCOUNTABILITY

CERTIFICATION & PROFESSIONAL STANDARDS

CHILD NUTRITION

DRIVER EDUCATION

ENGLISH LEARNER & MIGRANT ED

FEDERAL PROGRAMS

IDAHO CONTENT STANDARDS

INDIAN EDUCATION

MASTERY EDUCATION

PUBLIC SCHOOL FINANCE

SCHOOL CHOICE

SPECIAL EDUCATION

STUDENT TRANSPORTATION

About SDE
The Idaho State Department of Education (SDE) is a government agency supporting schools and students. We are responsible for implementing policies, distributing

Contact SDE
Idaho State Department of Education
650 West State Street
Boise, ID 83702
(208) 332-6800

Helpful Links
> Accessibility
> Civil Rights
> Contracting Opportunities
> Career & Technical Education
> Education Jobs
> Educational Resource Library

Accessing the Application (2)



HIGHLIGHTS



RESOURCE CENTER



NEW & EXPERIENCED

FEDERAL PROGRAMS DIRECTORS MEETING

DEPARTMENT AREAS

**Dispute
Resolution**

**Funding & Fiscal
Accountability**

**Program
Monitoring**

Accessing the Application (3)



PORTALS



Compliance Tracking »

Compliance Tracking Tool



SPED Data Application »

Data Collection System



Survey »

Idaho High Schools



FTP Secure Site »

Secure server for monitoring.

Child Find



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Home / Applications / Early Childhood Outcome Data Collection

Home

SDE Reports ▼

NO DISTRICT SELECTED ▼

Logged in As:

kbunch-woodson@edu.id

At A Glance

View Child Find information from ISEE

2017-2018 ▼

Total Students	4892
Met 60day Timeline	3893
Exceeded 60day Timeline	999
Possible Violations	621

Export Report

Export Potential Errors

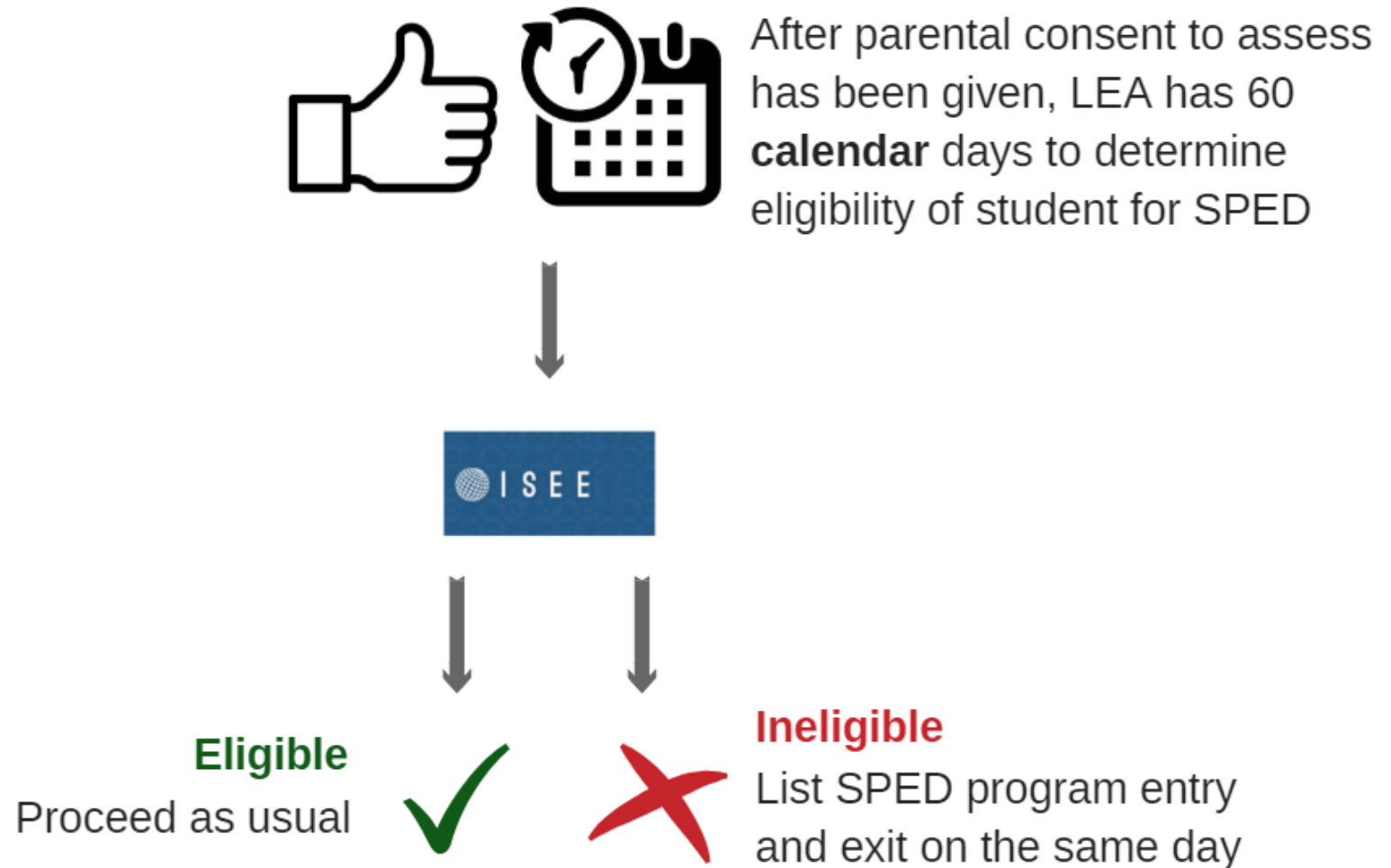
Drag a column header and drop it here to group by that column

School ▼ Given ▼ Family ▼ EduID ▼ BDay ▼ Consent ▼ Determ... ▼ Diff ▼ Elig ▼ Met60 ▼ L...

Child Find



Districts are obligated to locate and offer evaluation to students in their area who may be eligible for special education and related services.



Child Find: Lessons Learned



consentDate after *IDSpedDate*

consentDate - *IDSpedDate* \neq *DaysLate*

60DTline = "Y" but *consentDate* – *IDSpedDate* > 60 days.

- Code as "N", include a late reason, and notes as appropriate.

Frequent reporting of *consentDate* and *IDSpedDate* as the same date may result in additional review

Early Childhood Outcomes



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Home / Applications / Early Childhood Outcome Data Collection

Home

Early Childhood Outcomes ▾

Child Find ▾

SDE Reports ▾

ABC EDUCATIONAL DISTRICT ▾

Logged in As

At A Glance

Students currently receiving early childhood special education

Drag a column header and drop it here to group by that column

District ▾	School ▾	Given ▾	Family ▾	EduID ▾	Birth ... ▾	Entry ▾		Exit ▾		Less 6mnth
ABC EDUCATIONAL DISTRICT	ABC ELEMENTARY SCHOOL	Lydia	Schultz	016403414	1/3/2015	Not Submitted	<button>Entry</button>	Not Submitted	<button>Exit</button>	<button>Remove</button>
ABC EDUCATIONAL DISTRICT	ABC ELEMENTARY SCHOOL	Michaela	Oliver	005746643	7/9/2013	Not Submitted	<button>Entry</button>	Not Submitted	<button>Exit</button>	<button>Remove</button>
ABC EDUCATIONAL DISTRICT	ABC ELEMENTARY SCHOOL	Otto	Sanders	034417864	7/24/2014	Not Submitted	<button>Entry</button>	Not Submitted	<button>Exit</button>	<button>Remove</button>

Early Childhood Outcomes



Pre-post assessment(s) of the following:

Outcome 1 - Positive Social-Emotional Skills
(including Social Relationships)

Outcome 2 - Acquiring and Using Knowledge and
Skills (including Early Language and Literacy)

Outcome 3 - Taking Appropriate Action to Meet
Needs

Early Childhood Outcomes: Lessons Learned



Student data will not pre-populate until they have been submitted to ISEE

Teachers must be assigned a role prior to assigning them to students

- SPED director provides list of teachers who will have access

Do Not Use Old App!



Child Count



An unduplicated count of students with disabilities on the first Friday in November.

Requirements

Current eligibility

Current IEP/service plan

Actively receiving services

Child Count cont.

A flowchart on the left side of the slide shows three dates in a vertical sequence, connected by curved arrows. The top date is "First Friday in November" in a blue circle, with a blue arrow pointing down to "December 7" in a green circle. A green arrow then points down to "February 1" in an orange circle. The text to the right of each date describes the corresponding deadline.

**First Friday in
November**

Child Count Date

December 7

**Last Date to Upload Corrections
through ISEE**

February 1

**Last Date to Submit Verification
Statement**

Child Count cont. (2)



Application Coming October 2018!

- Review data after ISEE upload
- Certify data

Child Count: Lessons Learned



Incorrect disability category for student's age

1. SLD (age 5-21)
2. DD (age 3-9)

*Age = Age as of
Child Count*

Incorrect environment for student's age

1. 46-52(ages 3-5)
2. 0-21 (ages 6-21)

Incorrect grade level

1. **NG** (Kindergarten age eligible +) who are enrolled in private school and on a service plan
2. **PK** Students younger than kindergarten age eligible

Questions?

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